

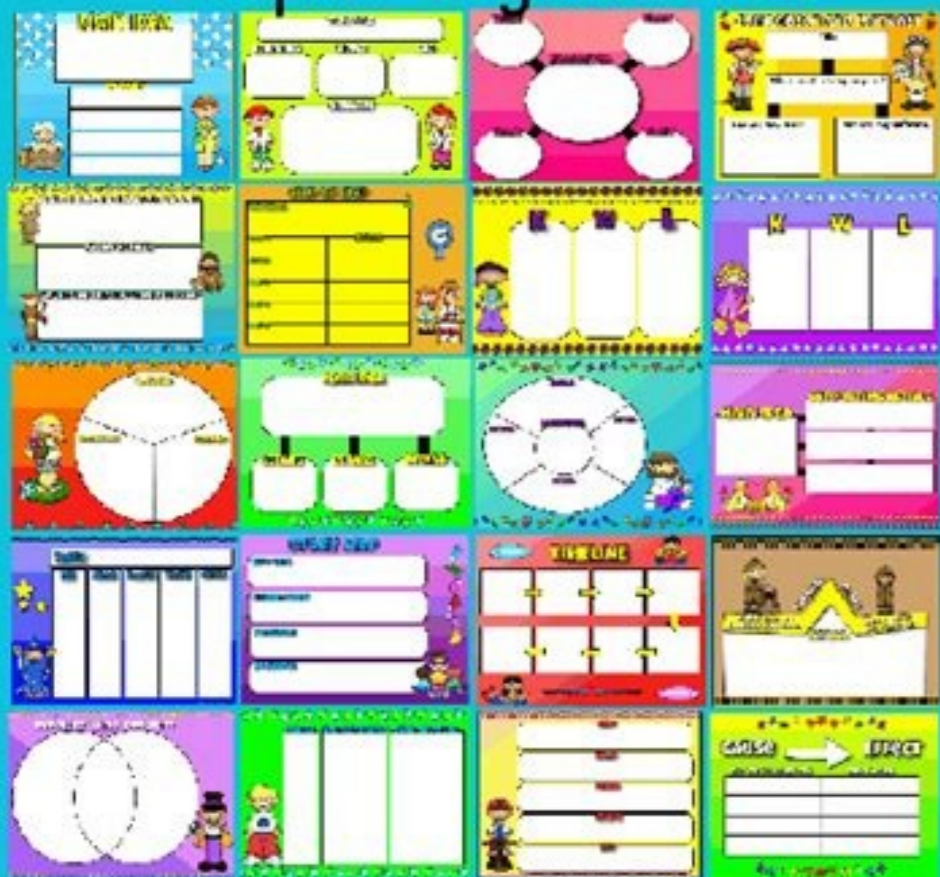
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Character Traits/Feelings

These are some suggested character traits/feelings for you to use.

active	eager	kind	strong
adventurous	easygoing	lazy	studious
afraid	embarrassed	livid	successful
ambitious	energetic	loyal	suspicious
angry	enthusiastic	loving	sweet
annoyed	evil	mean	talented
anxious	excited	messy	talkative
bored	fidgety	mischievous	tantrums
bossy	foolish	mysterious	thankful
brave	friendly	naughty	thoughtful
busy	frustrated	neat	timid
calm	funny	nervous	tough
careful	generous	obedient	trusting
careless	gentle	organized	trustworthy
cautious	grateful	outspoken	truthful
charming	greedy	patient	understanding
cheerful	grumpy	playful	unhappy
childish	guilty	polite	unfriendly
clever	happy	proud	upset
clumsy	helpful	quiet	weak
confident	honest	relaxed	wicked
confused	humorous	respectful	wild
courageous	imaginative	responsible	wise
curious	impatient	rude	withdrawn
daring	impolite	scared	witty
demanding	independent	sensitive	worried
dependable	intelligent	shy	young
determined	jealous	silly	youthful
dishonest	joyful	sneaky	zany
disrespectful		stern	zealous

Graphic Organizers 3



Character Traits

Title of Book: _____

Author: _____

Main Character: _____

Rate this book: ☆☆☆☆☆

Character Trait	YES	NO
Adventurous		
Brave		
Creative		
Mean		
Funny		
Honest		

CHARACTER
Who is the story about?

CLUE
Where did you find the text evidence?

POINT OF VIEW
The way the character thinks or feels.

I agree with
Because _____

I disagree with
Because _____

Point of View

Graphic Organizer

Name: _____

Date: _____

Name: _____

Character Traits

Cut and paste 7 words from the boxes below to match the qualities of Sebald at the beginning of the story

lazy	clumsy	kind	sensitive
rude	timid	nasty	selfish

Character traits graphic organizer body. Character traits graphic organizer pdf. Character traits graphic organizer middle school. Character traits graphic organizer 2nd grade. Character traits graphic organizer 3rd grade. Character traits graphic organizer printable. Character traits graphic organizer free. Character traits graphic organizer pdf free.

Use the 3 free character traits graphic organizers below. Each of the graphic organizers focuses on a different aspect of character traits, and can be used over and over with a suitable fiction story with upper elementary students. Use these graphic organizers after introducing character traits to your upper elementary students.) You can download a free printable / pdf version of each of these graphic organizers at the bottom of the webpage!

This character traits graphic organizer has students assign a character a "grade" based on their different character traits, and then defend their grade with an explanation. This is a great graphic organizer to use to show students that everybody has their own strengths and weaknesses. Before having students fill out a report card based on a character in a story, I would always model this graphic organizer using myself as an example. My students always got a kick out of "grading" me. I tried to pick character traits that I exhibited often in the classroom, the good as well as the bad. (These character trait lists are helpful.) Students would grade me on how truthful, patient, clumsy, and fair I was - I always got an A+ for clumsy! This simple chart helps 2nd, 3rd, 4th, and 5th grade students organize information about the characters they read about. By filling out the graphic organizer, students will be more easily about to compare and contrast the different characters in a story. Also, it requires students to cite evidence from the story and defend their answers - a must have skill with today's standards. Scaffold this chart by filling in some of the boxes, and asking students to fill in the remaining boxes. This character traits graphic organizer compares a character's behavior at the beginning of a story to their behavior at the end of a story. (You might also like these other compare and contrast resources.) It will work best when used with a fiction story where one of the main characters undergoes a dramatic change. 2nd, 3rd, 4th, and 5th grade students must also answer questions about the main character and what caused the change.

Download these 3 Free Character Trait Graphic Organizers Ideal for Digital Learning Platforms: This speech and language comprehension packet contains 6 classroom-based graphic organizers that students are familiar with and use across both fiction and non-fiction text. Included in the packet are the following graphics: Ladybug Prayer Model Graphic Organizer- "A ladybug is, can, has, will" Story Map-Character, Setting, Problem, Solution Character change Graphic Organizer-Students identify character traits from the beginning of the story, the event that chanPage 2 Character Trait Studyby This download includes THREE different resources and samples. Two resources are character report cards in which students use evidence from the text to score a character's traits and attributes. There are two varieties of each report card as well as a lined version (to guide handwriting) and a blank version. The third resource is an outline for a mock parent teacher conference. Students use their completed character report cards to describe a character's strengths and areas for growth. This is a Character Traits Categoriesby I would give my students a sheet with character traits, and their heads would spin trying to locate a word amongst the sea of words! So this chart will hopefully help students organize their thinking when selecting a character trait. Traits are arranged in alphabetical order in the following categories: nice/mean/sad, confident/nervous, and does a lot/does very little. The rest of the categories are partially alphabetical and having a corresponding opposite. Common Core Standards: 2.RL.3; 3.RL.3; Emotions and Character Trait Explorationby This resource aims to help students identify the character traits they encounter while reading. This resource contains: 10 emotion visuals; 2 graphic organizers; 5 worksheets (multi-level); 18 discussion questions; 20 game cards for memory/go fish; 6 pages of character traits (2 pages for each vocabulary level - 3 vocabulary tiers); and 10 student created anchor chart templates. Suggestions for Implementation: The resource is designed to have students explore character traits and to use evidence to support their claims. Included in this Resource: Definition of Character Traits and Look-Fors Think FAST Mnemonic to help students remember what to look for. A Circle Map Graphic OrganAre you looking to help students conceptualize complex literary concepts, like character analysis? This FREE standards-aligned mini-book asks students to go deeper into understanding six of the characters in the novel I Survived the Attacks of September 11, 2001 by Lauren Tarshis: Lucas; Mom; Dad; Uncle Benny; George; and Dr. Barrett. Students will analyze each character, choose two traits to describe him/her, and provide text evidence to support each trait. A "Character Traits" list is included Character Traits Mapby Students draw a portrait of a character in the center of the map, and then in the boxes they will write character traits. Underneath each box, there are handwriting lines for the students to write their "evidence", or why they think that the character has the traits they listed. I created this for my second grade students, but can be used for any primary grade. *****The download does not look like the generated thumbnail. In the thumbnail the handwriting lines overlap the portrait oval. Character Traits of the Peanuts Gangby This graphic organizer was created for use when discussing Character Traits. We watched The Great Pumpkin (24 minutes) and students used evidence to support their claim of a character's trait. Ex: Snoopy is imaginative because he pretends to be a WWI fighter pilot and fly his dog house as a plane. Additional discussion may include: How some people use words or feelings to show their true character. Sometimes words and actions of a character do not match up. How would we want people to describe OUPage 3 Using evidence from a biography or non-fiction text, students can gather evidence to infer what type of person their character in history was. Art is also integrated in this printable, as there are opportunities for students to draw character traits and their own portrait of the character in history. For example, I provided my students with 3-5 non-fiction articles, quotes, and videos on Frida Kahlo, and using the evidence, they inferred character traits. This was fantastic during Hispanic HeritPage 4 Aligned with CC standard 1.3.9-10.H, students will be able to explain, interpret, compare, describe, analyze, and/or evaluate character in a variety of fiction (L.F.2.3.1). With this generic graphic organizer, students have space to gather evidence regarding: the actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional text the relationship between characters and other components of a text the development by authors of complex characters and their r This sheet asks students to list the attributes of a specified character within a story. This sheet has four spaces for specified aspects surrounding the central character listing. Students will define character traits by using quotes from the text and offering further expansion. Students will define character traits using examples of statements and behaviors presented within the story. Students will define a particular character using examples of their appearance, attitude, actions, and feelings. Students will define a particular character using examples of their behavior, thoughts, fears, and how others treat them. When you are using these types of graphic organizers to fully understand the significance of a character there are several things that you will want to make sure that cover and focus a good deal of your attention to. It all starts with determining the type of character you are analyzing. This will help you understand the complexity of their role within the story. Ask yourself these questions: Does the character have complex personality traits or are they simple and predictable? Does the character endure and prejudice, bias, or fit a stereotype? How much does the character change throughout the story? These questions will provide you with a good foundational understanding of the nature of the character. The next thing you will want to determine is their role within the work. Personalities within most forms of literature fit into one of three different soils. The protagonist is the main character. The antagonist is the cast member or force that is the challenge or an obstacle to the protagonist. At some point the protagonist will more than likely try to overcome or at least avoid the antagonist. Supporting characters that contrast the attributes of the protagonist are called a foil character. Foils help draw out the personality and nature of the entire cast of characters. In some narratives the foil can drive the entire plot in a roundabout way. The most important portion of your graphic organizer is to make sure that you chart the progression or evolution of this character. This includes what exact challenges that they faced and if they indeed overcome them. Make certain to chart the achievements and failures on their journey. Students draw a silhouette figure in the center of their page. Out of the silhouette, students draw rays. In each shape formed by the rays, students write facts about the character. Idea #2 - Silhouette Figure Students choose one character from the book or story they are reading. They draw the character as a silhouette covering the entire piece of paper. On the body of the character, students describe the character. On the arms and legs, students list four actions. Idea #3 - Inner and Outer Traits Students copy the boy or the girl silhouette in the center of the page. Students then write a paragraph describing the character's physical features. This includes coloring - hair, eyes, etc.; size - tall, short, thin, muscular, etc.; and distinguishing features - mustache, curly hair, etc. on the left side of the figure. On the opposite side of the character, students describe inner character traits. This could be in the form of a paragraph or a list of adjectives such as absent-minded, disrespectful, humorous, immature, etc. Idea #4 - Comparing Two Characters Students create two overlapping character shapes to form a Venn Diagram. Students then compare and contrast the two characters by telling how they are different and alike. Idea #5 - Silhouette House Students draw a simple house structure. The house needs six windows. In each window, students answer Who? What? When? Where? Why? and How? to explain how a specific character handled one situation in the story.

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