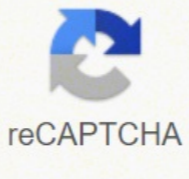




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Broadlands primary school hereford ofsted report



They make regular checks on the quality of teaching, staff morale is high, and parents, pupils and staff are overwhelmingly positive about the school's work, say the inspectors. 'Our mission here now must be to sustain the improvements we have made and push forward to the next level. However, the Government strongly recommends that those who live in the same household as someone who tests positive for Covid should take a lateral flow test every day for 7 days. Please click on the image below to view our new promotional video! Miss L. Hamilton, Headteacher of a small secondary school, we cultivate a 'family feel' and sense of belonging among our students, and believe that nurture is essential for academic, personal and social success. We never tell our students they cannot achieve; we reassure them that although they may not be doing it yet, with practice and perseverance it will happen. If you want to learn more about High Performance Learning, please visit www.highperformancelearning.co.uk. Policies & Statutory Information] Discover what's possible | Push the limits | Be unusually brave | Be big-hearted [Academies Enterprise Trust, 3rd Floor, 183 Eversholt Street, London NW1 1BU | Phone: 020 3947 5700 As well as cherishing and supporting our students, we believe in challenging them to achieve excellence in everything that they do. If your child is showing symptoms of Covid (a high temperature, a new, continuous cough and a loss or change to their sense of smell or taste) then they should not come into school, they should self-isolate and arrange a PCR test. Broadlands Primary School in Hereford A HEREFORD primary school has been praised for the progress it is making but government inspectors have still rated it as 'Requires Improvement'. We are an inclusive community, which welcomes and celebrates students of all backgrounds and starting points, and which promotes diversity and fairness. Where students need additional or different tools to reach our aspirational aims, these are provided by our expert teachers, who benefit from the guidance of our excellent SEN and pastoral teams. However, if a lateral flow is negative on day 5 and day 6, and they have no symptoms they can return to school on day 6. This 90-day period is from the initial onset of symptoms or, if asymptomatic when tested, their positive test result. Please remember that other members of the household do not need to self-isolate if they are under 18 years old and 6 months or double vaccinated. Pupils and their families should absolutely have high expectations of what is delivered at Broadlands. Date of Inspection 16th January 2019 Overall Effectiveness Requires Improvement — Early Years Provision Requires Improvement — Effectiveness of Leadership and Management Good The Office for Standards in Education, Children's Services and Skills (Ofsted) regularly inspect schools - please check here for the latest Ofsted reports. Be big hearted. We value and cherish every member of our community by showing kindness to everyone, by championing fairness and by celebrating diversity. Although we run fantastic Open Events, we also believe in having an open door policy all year round; if you would like to see our vision and values in action, therefore, please do make an appointment to tour the school. The vast majority enjoy school and feel safe." But inspectors say there needs to be further progress in quality of teaching, outcomes for pupils, and early years provision. They say children are not making enough progress in English and maths, reading comprehension skills are not taught well, and overall the quality of teaching is variable. If your child has no symptoms, but has a positive lateral flow result, they are also required to self-isolate. We embed the HPL philosophy throughout our school. This means that the only children absent for Covid-related reasons should be positive cases. We have the highest of expectations of behaviour, and pledge that every classroom in our school will be a disruption-free learning environment. Ofsted had found improvements during a monitoring visit last year and in the full inspection this January they confirmed things are getting better. Executive Headteacher Simon Roberston and his leadership team are praised for creating stability and making many improvements. Mr Robertson said: 'Although we know there is still plenty of work to do to reach the standards we are striving for across all areas of the school, it is really satisfying that Broadlands has been rated as 'Good' in terms of the effectiveness of the leadership and management, and the personal development, behaviour and welfare of the pupils. Any positive result should be reported to school immediately and 5 days of self-isolation for the child should begin. This means that we believe that all the students can be high performers, and we teach with these expectations in mind. Out of five categories Broadlands, a small school with 165 pupils aged 3 to 11, is rated Good in two but Requires Improvement in three others. Recent strategies to make improvements 'have not yet had a sustained impact on outcomes for pupils.' In writing, teachers often failed to correct basic errors in spelling and poor handwriting, which was holding pupils back. My PA, Miss Steer, can be contacted at hsteer@broadlandsacademy.org. I look forward to welcoming you to our truly remarkable Broadlands Academy! Miss Louise Hamilton, Headteacher We use the High Performance Learning philosophy and framework in our school. Ofsted inspectors have found significant improvements are continuing at Broadlands primary school, and have praised the effective leadership and 'high expectations of behaviour.' But the progress has not been enough to alter the overall rating from a previous inspection in 2016. Our excellent Careers advice and strong links with employers and post-16 providers mean that we are able to prepare our students fully for their chosen pathways. Importantly, we are a proud member of the wider Academies Enterprise Trust (AET) family, which is one of the largest education trusts in the UK. However, if a child/parent/staff member has tested positive with a PCR test, they should not be tested using either PCR or lateral flow tests for the following 90 days, unless they develop new COVID-19 symptoms during this time, in which case they should be retested immediately. Similarly, we have aspirational academic goals for every student, and do not believe in placing a ceiling on what any young person can achieve. As a school, we benefit directly from AET's expertise, support and systems; we also share their four core values, which are intrinsic to our Broadlands Academy ethos: Be unusually brave: We recognise that we are all on a learning journey that will involve challenges as well as successes; our growth mindset helps us to take risks and learn from our mistakes. We run a wide range of extra-curricular activities and clubs, and aim to enhance and deepen our students' learning experiences with educational and cultural visits where possible. Using the research-based High Performance Learning approach helps us to systematically build the cognitive competencies that lead a young person to thrive in school and later life. Discover what's possible: We create a rich and dynamic learning environment that inspires our students to nurture their strengths and skills, and discover the opportunities available to them in the wider world. Push the limits: We believe that everything we do should reflect excellence, and strive to achieve our aspirational goals through effort and resilience. If any of day 5 or 6 is positive, or they continue to have symptoms, they must continue to isolate for the full 10 days or until they get two consecutive negative tests (whichever comes first). We recommend that students and staff use lateral flow tests twice a week, read more... At Broadlands, we recognise the importance of building young people's character as well as their academic success. They found the pupils 'well mannered, friendly, polite and respectful.' 'Pupils are proud of their school. For this reason, our classes in Years 7, 8 and 9 are taught in mixed performance groupings, and we teach to the top in every lesson.'

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